

The boys were on the beach. They were playing with a puppy.

After some time, the boys sat down. They saw a big starfish. They called their friends to join them. Mama Crab wanted the boys to go away. She planned to teach them a lesson. She called all the big crabs. They came out of their houses in the rocks. She pointed out the naughty boys to the big crabs. Then she told them about her plan.

The big crabs moved towards the boys quietly. Suddenly, one of the boys looked down and saw the big crabs crawling near their feet.

"Run," he shouted. "The crabs are coming for our toes."

The boys started running. They ran all the way to the car park.

Baby Crab could come out to play now. Mother Crab thanked all her friends for their help.

Mrs Negi finishes her story and tells the children, 'Remember kids, the beach is for everyone.'

Mona adds, 'Yes, for little crabs too.'

**snuggle up** sit close

**starfish** a sea animal that looks like a star

### Value pick

Which part of the story tells us that creatures, including animals, should be able to enjoy places such as the beach?

### About the passage

#### A. Circle the right words. One has been done for you.

1. Mama Crab was very angry / sad.
2. The boys were naughty / good.
3. The boys were playing / running with a puppy.
4. The boys were watching a big ship / starfish.
5. Mother Crab called the big / small crabs to help her.

1. Why did the baby crab cry? The baby crab cried because the two boys teased him and chased him.
2. Why did the boys run away? The boys ran away because the crabs were coming for their toes.
3. Why did Mother Crab thank her friends?
4. Is the beach for everyone? Give reasons.

Think and say.

Crabs are small creatures. Can they hurt us?

### Build words



Complete the words from the story by writing the missing letters.  
For each word, fill in the same letter twice.

Example: bedroom

1. sl <u>e</u> <u>e</u> p	2. su <u>d</u> <u>d</u> enly
3. snu <u>g</u> <u>g</u> le	4. pu <u>p</u> <u>p</u> y
5. ca <u>l</u> <u>l</u> ing	6. pla <u>n</u> <u>n</u> ed

Fill in the blanks with words from the story that mean the same as the underlined words. One has been done for you.

1. Baby Crab is <u>weeping</u> .	_____ crying
2. Two little boys are <u>running</u> after him.	_____ chasing
3. Baby Crab is feeling <u>afraid</u> of the boys.	_____ frightened
4. Baby Crab <u>thought about</u> why the two boys were chasing him.	_____ wondered

5. Mrs Crab and her friends go close to the boys.

6. A boy sees the crabs moving very slowly.

near  
crawling

### Say it right

#### A. Listen to and say these words aloud.

brown      crowd      clown      down  
 cloud      house      mouse      loud  
 proud      round      shout      sound



#### B. Now complete the words and read these sentences aloud.

Don't she ut. There's a brown mou se in the hou se.

### Spell it right

#### A. Complete the puzzle with the help of the clues.

(Hint: All the words have double letters.)

1. temples have this
2. you wear this
3. you drink water or juice in this
4. these make honey
5. it shines in the night
6. you eat with this

<sup>1</sup> B	E	L	L
<sup>2</sup> D	R	E	S
<sup>3</sup> G	L	A	S
<sup>4</sup> B	E	E	S
<sup>5</sup> M	O	O	N
<sup>6</sup> S	P	O	O
			N

Now read the letters in the shaded boxes. Write the word here.

LESSON

## showing actions

## Grammar



A Complete the sentences with the correct action words. One has been done for you.

1. Crabs crawl on sand. (crawl / leap)
2. Boats sail in the sea. (skips / sail)
3. Dolphins swim in water. (swim / drive)
4. Children like stories. (do / like)
5. I eat an apple for breakfast. (eat / drink)

Read what the baby crab is telling his friend.



- Yesterday two boys **teased** me.
- I was **frightened**.
- Mother and her friends **chased** the boys away.
- Mother **thanked** her friends.

Notice the words **teased**, **frightened**, **chased**, and **thanked**. The crab is talking about actions that happened in the past.

We use **-ed** after some action words to show actions that took place in the past. Let us read some more examples.

• bake	baked	• walk	walked
• play	played	• shout	shouted

B. Write the past forms of these action words. One has been done for you.

1. add added
3. ask asked
5. enjoy enjoyed
7. glow glowed

2. boil boiled
4. call called
6. fold folded
8. jump jumped